

**КУТЫНБЕТОВА Асель Тойлибековна,**

**Сағадат Нұрмағамбетов атындағы №72 жалпы орта білім беретін мектебінің ағылшын тілі пәні мұғалімі.**

**Шымкент қаласы**

**COMPOUND ADJECTIVES**

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| **Learning objectives(s) that this lesson is contributing to:** | 9. UE1 use a growing variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics;9. UE3 use a variety of compound adjectives and adjectives as participles and a variety of comparative structures to indicate degree on a range of familiar general and curricular topics. |
| **Lesson objectives:** | **All learners will be able to:**Learn compound adjectives;Explain their structure;Work with platforms. |

**Plan:**

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| --- | --- | --- | --- | --- |
| **Part of the lesson/Time** | **Teacher’s activity** | **Students’ activity** | **Assessment criteria** | **Resources** |
| **Beginning of the lesson** | **Organization moment:**1.Greeting.Teacher greets students. The teacher divides the students into two groups using platform “Random group generator” «Red» and «Yellow»Teacher explains the way of evaluation**Warming up:**Teacher asks students stand up and repeat after her:It’s time to think,It’s time to speakIt’s time to show,Ready, steady, go! | Students greet teacher. Students take their placesStudents stand up and repeat after teacher | At the organization moment T tries to award active Ss. **«The praise»** method is used to evaluate Ss with phrases like:“Good job!Well done!” | whiteboard |
| T shows different words on the board and asks Ss to divide them into two: Countable and Uncountable nouns.**«Ladder »** method was used to check up student’s grammar knowledge and speakingAfter that T introduces the aim and theme of the lesson. | Ss look at the words.Revise grammarDivide words into two**Aim:** revision of previous lesson**Efficiency:** Ss refresh their mind before starting new theme. | **Descriptor:**-know grammar-can use the new wordsTotal: 1 point | Whiteboard[www.Lumio.com](http://www.Lumio.com) |
| **Middle of the lesson** | T starts new lesson with new grammar material connected with adjectives. | Ss listen to the T’s instructions and write down structure.Make their own sentences. |  | Whiteboard[www.Lumio.com](http://www.Lumio.com) |
| **«Grammar builder»**T explain the order of adjectives in the sentences. Gives examples. Show the theory table. | Ss use information and give examples.**Aim:** make clear about compound adjectives**Efficiency:** Students introduce the topic in a playful, oral form | T praise active Ss with phrases such as: “Good job!Well done!” “One more time, please”**Descriptor:**work with vocabulary-1point.-know the meaning if the words- 1 point | Whiteboard<https://wordwall.net/resource/>35172045 |
|  | Teacher puts **Artificial Intelligence Video on “D-ID Studio”** with assignmentsteachermakes them involved to the themeTo develop Ss critical thinking skills and writing skillsThismethod is used to help Ss use new grammar in the sentences.Sun-tannedBroad-shouldered-күнге күйгенOpen-necked-ашық мойындыTight-fitting-тырысып қалғанBrand-new-су жаңаCurley-haired-бұйра шаштыBlue-eyed-көк көздіAbsent-minded-ойсызEasy-going-жеңіл мінездіSelf-checked-өзін өзі сынағышQuick-witted-ақылдыBig-headed-үлкен бастыGood-tempered-ақкөңілWarm- hearted-жылы жүректі | Students listens and watches the video again and put the words in correct order.**Aim:** to develop listening and reading skills**Efficiency:** students get acquainted with the site, learn to listen to the speech artificial intelligence | **Descriptor:**-know the order of adjectives-1 point-complete the sentences -1point-translate the sentence-1 point | Whiteboard[Video library (d-id.com)](https://studio.d-id.com/) |
| **Individual work** on a mobile phone. Teacher sends a link **www.lumio.com** students complete them on the device. | Students open the link with the tasks on their devices, match the words.**Aim:** to develop memory**Efficiency:** students develop memory, attentiveness and translation skills | **Descriptor:**-match the correct translationTotal: 2 points | Whiteboard[www.lumio.com](http://www.lumio.com)smartphone |
| “Kinder Surprise” method. Teacher distributes kinder, asks everyone to describe themselves in one sentence using compound adjectives. | Students describe themselves in one sentence and put them in the kinderWork with new words**Aim:** use vocabulary**Efficiency:**Ss use new vocabulary and practice it. | **Descriptor:**-work with vocabulary-2 point. | Whiteboard |
| **End of the lesson** | <https://lum.io/student/share/4bb546d4-5d62-4233-9a5b-b6586fc02f7b>was used as a reflection. Teacher asks for feedback via link. | Student write down their knowledge and send back**Aim:** To know how many Ss got the theme.**Efficiency:**Ss can use compound adjectives to show how much do they remember**.** | **Descriptor:**Use key phrases effectively.Ss evaluate each other and encourage classmate with phrases like:Well done! Brilliant! Good job! I like it! | Whiteboard[www.lumio.com](http://www.lumio.com)smartphone |