

**КУТЫНБЕТОВА Асель Тойлибековна,**

**Сағадат Нұрмағамбетов атындағы №72 жалпы орта білім беретін мектебінің ағылшын тілі пәні мұғалімі.**

**Шымкент қаласы**

**COMPOUND ADJECTIVES**

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| **Learning objectives(s) that this lesson is contributing to:** | 9. UE1 use a growing variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics;  9. UE3 use a variety of compound adjectives and adjectives as participles and a variety of comparative structures to indicate degree on a range of familiar general and curricular topics. |
| **Lesson objectives:** | **All learners will be able to:**  Learn compound adjectives;  Explain their structure;  Work with platforms. |

**Plan:**

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| **Part of the lesson/Time** | **Teacher’s activity** | **Students’ activity** | **Assessment criteria** | **Resources** |
| **Beginning of the lesson** | **Organization moment:**  1.Greeting.  Teacher greets students. The teacher divides the students into two groups using platform “Random group generator” «Red» and «Yellow»  Teacher explains the way of evaluation  **Warming up:**  Teacher asks students stand up and repeat after her:  It’s time to think,  It’s time to speak  It’s time to show,  Ready, steady, go! | Students greet teacher. Students take their places  Students stand up and repeat after teacher | At the organization moment T tries to award active Ss. **«The praise»** method is used to evaluate Ss with phrases like:  “Good job!  Well done!” | whiteboard |
| T shows different words on the board and asks Ss to divide them into two: Countable and Uncountable nouns.  **«Ladder »** method was used to check up student’s grammar knowledge and speaking  After that T introduces the aim and theme of the lesson. | Ss look at the words.  Revise grammar  Divide words into two  **Aim:** revision of previous lesson  **Efficiency:** Ss refresh their mind before starting new theme. | **Descriptor:**  -know grammar  -can use the new words  Total: 1 point | Whiteboard  [www.Lumio.com](http://www.Lumio.com) |
| **Middle of the lesson** | T starts new lesson with new grammar material connected with adjectives. | Ss listen to the T’s instructions and write down structure.  Make their own sentences. |  | Whiteboard  [www.Lumio.com](http://www.Lumio.com) |
| **«Grammar builder»**  T explain the order of adjectives in the sentences. Gives examples. Show the theory table. | Ss use information and give examples.  **Aim:** make clear about compound adjectives  **Efficiency:** Students introduce the topic in a playful, oral form | T praise active Ss with phrases such as: “Good job!  Well done!” “One more time, please”  **Descriptor:**  work with vocabulary-1point.  -know the meaning if the words- 1 point | Whiteboard  <https://wordwall.net/resource/>  35172045 |
|  | Teacher puts **Artificial Intelligence Video on “D-ID Studio”** with assignments  teachermakes them involved to the theme  To develop Ss critical thinking skills and writing skills  Thismethod is used to help Ss use new grammar in the sentences.  Sun-tanned  Broad-shouldered-күнге күйген  Open-necked-ашық мойынды  Tight-fitting-тырысып қалған  Brand-new-су жаңа  Curley-haired-бұйра шашты  Blue-eyed-көк көзді  Absent-minded-ойсыз  Easy-going-жеңіл мінезді  Self-checked-өзін өзі сынағыш  Quick-witted-ақылды  Big-headed-үлкен басты  Good-tempered-ақкөңіл  Warm- hearted-жылы жүректі | Students listens and watches the video again and put the words in correct order.  **Aim:** to develop listening and reading skills  **Efficiency:** students get acquainted with the site, learn to listen to the speech artificial intelligence | **Descriptor:**  -know the order of adjectives-1 point  -complete the sentences -1point  -translate the sentence-1 point | Whiteboard  [Video library (d-id.com)](https://studio.d-id.com/) |
| **Individual work** on a mobile phone. Teacher sends a link **www.lumio.com** students complete them on the device. | Students open the link with the tasks on their devices, match the words.  **Aim:** to develop memory  **Efficiency:** students develop memory, attentiveness and translation skills | **Descriptor:**  -match the correct translation  Total: 2 points | Whiteboard  [www.lumio.com](http://www.lumio.com)  smartphone |
| “Kinder Surprise” method. Teacher distributes kinder, asks everyone to describe themselves in one sentence using compound adjectives. | Students describe themselves in one sentence and put them in the kinder  Work with new words  **Aim:** use vocabulary  **Efficiency:**Ss use new vocabulary and practice it. | **Descriptor:**  -work with vocabulary-2 point. | Whiteboard |
| **End of the lesson** | <https://lum.io/student/share/4bb546d4-5d62-4233-9a5b-b6586fc02f7b>  was used as a reflection. Teacher asks for feedback via link. | Student write down their knowledge and send back  **Aim:** To know how many Ss got the theme.  **Efficiency:**  Ss can use compound adjectives to show how much do they remember**.** | **Descriptor:**  Use key phrases effectively.  Ss evaluate each other and encourage classmate with phrases like:  Well done! Brilliant! Good job! I like it! | Whiteboard  [www.lumio.com](http://www.lumio.com)  smartphone |